

6th Grade Classroom News

Week of: December 6th - 10th

What's Happening

- 12-9 ACES Winter Musical in the school gym. All details were emailed to guardians.
- 12-21 Class Christmas Party, 2:30PM
School Treats: Melissa Rodgers (Reagan)
Take Home Treats: Erika Albin (Eli)
Drinks, Plates, Napkins: Dixie Hollars (Avery)
Running the Party: Paula Anderson (Parker)
- 12-22 End of 2nd Quarter/1st Semester/Grades sent home
- 12-22 Early Out, Winter Break
- 12-23 thru 1-3 No School, Winter Break

A Note From Mrs. Forney

- The book fair will end on Dec. 9 after the Winter Program.
- Acellus Coding Class Goal= Lesson 130
- Scholastic Book Orders: Online Code= PB33G (The easiest way to order is online. Each purchase earns \$ for our classroom to purchase books!
- 6th Gr. Amazon Classroom Wish List: To access our ACES Middle School English and Social Studies Amazon Wishlist, please go to:
https://www.amazon.com/hz/wishlist/ls/1UXFXUXNHLCD?ref=wl_share

Reading

- Read Stormbreaker (fiction) in class & pass its AR quiz.- Due 12/20
- Read & pass 1 nonfiction book of your choice- due 12/20
- Complete Khan Academy Prepositions & Modifiers- due 12/20

English

- Complete & turn in your 6th Gr. Christmas Narrative writing via Google Classroom.
- We will work on an idioms review unit & read/analyze the short story "The Gift of the Magi" by O. Henry.

Math

We will finish up Chapter 4 by learning how to solve percent problems. We will then review and be ready for a test over the chapter on Thursday. To study, watch the videos and do the practice problems on BIM, do the odd problems in your book (answers in the back), and look up topics on Khan Academy.

Science

We will continue our study over ecosystems. We will learn what processes are involved in the water cycle, how the oxygen and carbon cycle are related, and how nitrogen cycles through ecosystems. We will also jump into our biome study toward the end of next week!

Social Studies

We will be studying Ancient China's geography, culture, people, and early settlement.